

Parent Guidance for Special Ed Services 2020-2021 SY

The goal of this guidance is to provide parents and students with an understanding of the different opportunities for instruction and service delivery, regardless of the format of delivery to begin the 2020-2021 SY. This is intended as general guidance, as individual decisions for IEP services will be determined by IEP teams. The focus for communication and contacts with students and families will also include a commitment to fostering strong communities of support for students.

Parents who are considering enrollment in Sumner Virtual Academy should know that all instruction and intervention provided will be done only in a virtual format. Consider how your child will be able to engage in a combination of live video conferencing, pre-recorded lessons, web-based lessons, and independent work that will need to be completed offline to meet deadlines. Most students will need some support from parent(s) to navigate the technology and virtual components that are expected of students to be successful.

In order to assist you with making decisions about Sumner Virtual Academy and provide information about the initial 2-week Hybrid Schedule, the following Q&A is provided:

Question	Traditional Enrollment with 2-week Hybrid Schedule Services provided on location of the student during schedule.	Sumner Virtual Academy All services provided virtually.
Will my child, who receives Special Ed services, be able to attend more than 2 days per week?	The rationale for the initial 2-week Hybrid schedule is to limit the spread of COVID-19 by having smaller class sizes. This will also allow for smaller in-person groups to teach routines, expectations, structure, social distancing, and proper hand-washing hygiene, as well as help to transition students into the new environment. The focus should be on a transition to full-time instruction during these small group settings. During the 2-week transition, efforts should be made to maintain students within cohort groups consistent with Center for Disease Control guidelines.	Students who are enrolled in Sumner Virtual Academy will maintain the SVA schedule for instruction.

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Will my child still receive intervention in reading, math, social skills, work skills, and/or gifted instruction?	Yes, your child's teacher will develop a schedule for intervention at the assigned school. The students will participate at the scheduled time either in-person or remotely. Paper packets for those without internet.	Yes, your child's teacher will develop a schedule for intervention at the assigned school. The students will participate at the scheduled time virtually.
How will related services be provided?	Related services, such as speech, language, occupational therapy, physical therapy, and social work services, will continue to be provided either in-person or remotely, depending on the location your child is assigned at time the service is provided.	Related services, such as speech, language, occupational therapy, physical therapy, and social work services, will continue to be provided virtually.
How will I know how to access intervention at home?	You will receive times for intervention and a link for Zoom or Google Meet by August 7, 2020. Your child's interventions should begin by August 10, 2020. Paper packets available by August 10, 2020.	You will receive times for intervention and a link for Zoom or Google Meet by August 7, 2020. Your child's interventions should begin by August 10, 2020.
Who is responsible for inclusion services while my child is at home?	The case manager at your child's assigned school will continue to ensure that services are being provided, including inclusion. Due to the nature of inclusion in a remote (home) setting that is not real time, your child's teacher or assistant will be part of the Google Classroom for your child. The teacher or assistant will provide check ins with your child if they receive inclusion support. This may be done through Zoom, Google Meet, Google classroom or Edgenuity support. Please note that during the hybrid phase, the inclusion time at home may be less than during in-person instruction but, should be offered to support your child with Google classroom or Edgenuity assignments.	Inclusion will consist of pre-lesson and post-lesson collaboration with general ed content teachers as well as the opportunity for direct student support through video conferencing, Google Classroom to support learning of the general ed curriculum. High school students will utilize Edgenuity and the teacher will work within the curriculum to provide additional support in the Edgenuity coursework.

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Will attendance for the virtual or remote intervention sessions for my child be kept?	Yes, student attendance in the remote interventions will be kept.	Yes, student attendance in the virtual interventions will be kept.
What does special transportation look like for my child?	Special transportation, pending available drivers, will continue to run routes for students expected to be attending in-person and have special transportation on their IEPs.	Special transportation will not be needed for students enrolled in SVA due to full virtual instruction.
Will Special Ed services, accommodations, or modifications look different in remote or virtual settings?	Remote interventions will likely occur at the same time as the in-person schedule. Inclusion, accommodations, and modifications may look different in a remote setting. Inclusion support may include check ins with your child if they receive inclusion support. This may be done through Zoom, Google Meet, Google Classroom or Edgenuity support.	Enrollment in the Sumner Virtual Academy (SVA) is a parent choice. Inclusion, accommodations, and modifications may look different in a virtual setting. After enrollment in SVA, your child's case manager will request an IEP meeting. The team will review the IEP to determine what services will be reasonable to meet the student's needs in the virtual setting.
Who is responsible for Special Ed services with my child?	The case manager at your child's assigned school will continue to ensure that services are being provided.	The case manager at your child's assigned school will continue to ensure that services are being provided and lead the development of the IEP review.
How will my child's skills be assessed to determine if there is regression?	Your child's case manager will review the most recent progress report and seek input about your concerns. In addition, informal assessments on IEP goals will be completed to determine regression within the first 9 weeks.	Your child's case manager will review the most recent progress report and seek input about your concerns. In addition, informal assessments on IEP goals will be completed to determine regression within the first 9 weeks.

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How will I know if my child is making progress?	Progress reports towards IEP goals should be provided to you every 4 ½ weeks. Your child’s IEP goals will continue to be addressed and data collected during the first 4-9 weeks of school to determine recoupment. This data will be compared to the most recent progress report to assist the IEP team in determining the next steps.	Progress reports towards IEP goals should be provided to you every 4 ½ weeks. Your child’s IEP goals will continue to be addressed and data collected during the first 4-9 weeks of school to determine recoupment. This data will be compared to the most recent progress report to assist the IEP team in determining the next steps.
What role does the special ed teacher have with Google Classroom?	Your child’s regular ed teacher will have a Google Classroom. The special ed teachers will join the Google Classroom to support access of the general ed curriculum. In some cases, Special Ed Teachers will create specific Google Classrooms for more direct support.	Your child’s regular ed teacher will have a Google Classroom. The special ed teachers will join the Google Classroom to support access of the general ed curriculum. In some cases, Special Ed Teachers will create specific Google Classrooms for more direct support.
Will my child be exempt or receive support for the technology requirements for remote or virtual instruction?	If there is an extended hybrid schedule and you are unable to access remote instruction due to technology, please contact your school to problem-solve solutions.	Enrollment in SVA has technology requirements that all students are expected to have prior to enrolling. Special Ed services do not change this initial requirement for SVA technology.
Are all interventions computer based or will the special ed teacher lead interventions?	The district has purchased additional programs to support online interventions. The intervention for your child may include web-based work, teacher led instruction, paper packets, or a combination.	The district has purchased additional programs to support online interventions. The intervention for your child may include web-based work, teacher led instruction, or a combination.
Will we have in-person or virtual IEP meetings?	At this time virtual meetings are preferred. In the event that you believe a virtual meeting is not sufficient to address the IEP, the school staff will work to meet a reasonable request for an in-person meeting, while meeting the expectations for social distancing, masks, or other mandates in place at the time of the meeting.	Virtual IEP meetings will be held for students enrolled in SVA.

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Do I still have the right to a 10-day notice for a virtual IEP meeting?	Yes, however, you may agree to waive that right to a 10-day notice and meet sooner.	Yes, however, you may agree to waive that right to a 10-day notice and meet sooner.
Who attends virtual IEP Meetings?	All participants for a typical IEP meeting should attend the virtual IEP meeting.	All participants for a typical IEP meeting should attend the virtual IEP meeting.
What if I cannot connect for a video conference but do not want an in-person meeting?	You can use the call-in option for Zoom or Google Meet. The number for the meeting will be provided upon request to participate by phone instead of video conference.	You can use the call-in option for Zoom or Google Meet. The number for the meeting will be provided upon request to participate by phone instead of video conference.
How do I access the Procedural Safeguards (rights booklet) if I don't want a paper copy?	English version: https://www.tn.gov/content/dam/tn/education/reports/331816_notice_proc_safeguards.pdf Spanish version: https://www.tn.gov/content/dam/tn/education/reports/331816_notice_proc_safeguards_spanish.pdf	English version: https://www.tn.gov/content/dam/tn/education/reports/331816_notice_proc_safeguards.pdf Spanish version: https://www.tn.gov/content/dam/tn/education/reports/331816_notice_proc_safeguards_spanish.pdf
Will I still get a copy of the IEP draft, if one is created, 48 hours prior to the meeting?	Yes, a draft will be offered through an encrypted (secure) email or you can request to have it mailed to your home.	Yes, a draft will be offered through an encrypted (secure) email or you can request to have it mailed to your home.
When will preschool students attend?	Preschool students will attend the hybrid transition schedule to school beginning August 10 th .	Preschool is not available for SVA.

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Who do I contact with additional questions?	Contact your child's school or case manager.	Contact your child's school or case manager.

SCS has worked collaboratively to provide increased access to curriculum and supports in a virtual format for all students. In addition to the supports outlined district-wide, supplementary supports will be offered based on individualized student needs. The following programs and supports will be in addition to the supports already in place for students:

Focus Area	Item	Information
Reading	Language! Live (6 th -8 th) Headphones with Microphone	In-person & web-based Reading intervention Use with Language! Live
Math	SuccessMaker Math (3 rd -10 th) Math Take-home manipulative kits	In-person & web-based Math intervention Manipulatives for home use if school closure
Social Skills	TeachTown MetaPlay (Preschool) TeachTown Encore (CDC) TeachTown Encore Manipulative Kit TeachTown Social Skills (K-5 th) TeachTown Social Skills (6 th -8 th) TeachTown Transition (9 th to transition)	Interactive social skills curriculum Integrated Reading, Math, Science, SS Support manipulatives for Encore activities Interactive social skills Curriculum Interactive social skills Curriculum Transition to adulthood social skills curriculum
Speech, Language, OT, and PT	Technology*	Remote and Virtual Service Delivery
Teacher Support	Training	Training support for new programs
Social Emotional	Assessment protocols for social emotional/anxiety	Additional assessments of social emotional status

*Student technology is addressed in district plan